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## 1. Our Statement of Intent in Context

This Careers Statement of Intent has been designed to complement the broader college strategy “*where every student makes outstanding progress*”. This document extends to students on all types of programme and tailored careers provision for specific programme types is included.

The college recognises its statutory responsibilities with regard to careers guidance and is committed to achieving and maintaining the Gatsby Benchmarks. It also supports the spirit of the Baker Clause which is statutory for schools and included in guidance for colleges.

The college recognises the increasing importance placed on quality Careers education as outlined in the following national guidance and sector publications:

- Careers guidance and access for education and training providers, July 2021
- Good Career Guidance (college version) by Sir John Holman
- Skills for Jobs: Lifelong Learning for Opportunity and Growth January 2021

## 2. Careers provision by programme type

This section outlines the broad approach to careers for each type of programme

Programme	Summary of careers provision
Full time study programmes	<ul style="list-style-type: none"><li>• Thematic approach: Accelerate, Graduate, and Investigate</li><li>• <b>Accelerate:</b> preparation for progression into employment, apprenticeships, or self-employment<ul style="list-style-type: none"><li>○ Work Experience, including virtual</li><li>○ Employability programme</li><li>○ Job Shop</li><li>○ CV workshops</li><li>○ Practice interviews</li><li>○ Mock assessment centres</li><li>○ Application workshops</li><li>○ Referrals to Shropshire Youth Support Trust (SYST)</li><li>○ Employer talks and visits</li><li>○ National Apprenticeship Week</li><li>○ National Careers Week</li><li>○ Labour Market Information</li></ul></li></ul>

## CAREERS STATEMENT OF INTENT

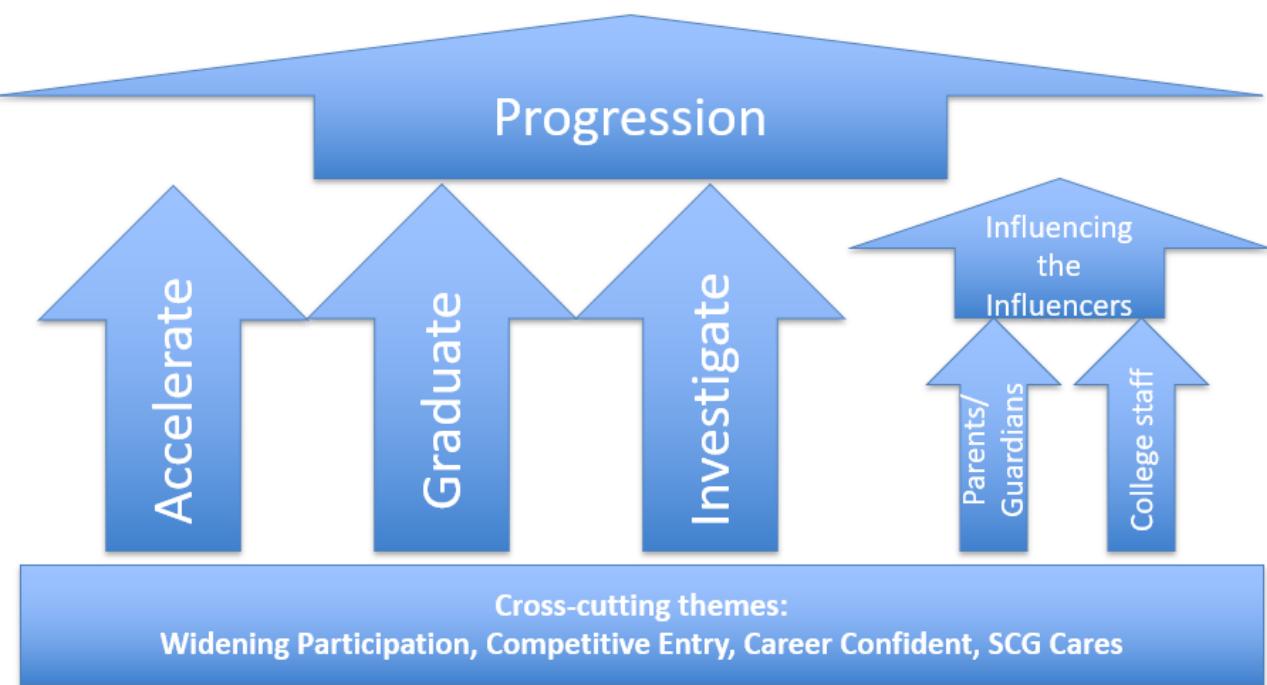
Programme	Summary of careers provision
	<ul style="list-style-type: none"><li>○ LinkedIn workshops</li><li>● <b>Graduate:</b> preparation for progression into Higher Education<ul style="list-style-type: none"><li>○ Support with UCAS application</li><li>○ Personal statement</li><li>○ Competitive entry</li><li>○ Admissions tests preparation</li><li>○ Summer schools</li><li>○ UCAS fairs</li><li>○ Create Your Future trip</li><li>○ Access to Massive Open Online Courses (MOOCs)</li><li>○ Channel Talent programme</li><li>○ Student Finance support</li><li>○ UniFest</li><li>○ Higher Education tasters</li><li>○ Visiting speakers</li><li>○ University open days</li></ul></li><li>● <b>Investigate:</b> support to explore career options and identify an intended destination<ul style="list-style-type: none"><li>○ Careers appointments and group sessions</li><li>○ Work experience, including virtual</li><li>○ Employability programme</li><li>○ Job Shop</li><li>○ CV workshops</li><li>○ Practice interviews</li><li>○ Assessment centres</li><li>○ Course tasters</li><li>○ UCAS Fairs</li><li>○ Find Your Future</li><li>○ National Apprenticeship Week</li><li>○ National Careers Week</li></ul></li></ul>

## CAREERS STATEMENT OF INTENT

Programme	Summary of careers provision
	<ul style="list-style-type: none"><li>○ Unifrog – assigned tasks</li><li>○ Employer talks and visits</li></ul> <p>As well as:</p> <ul style="list-style-type: none"><li>• Access to Level 6 (or above) qualified careers adviser.</li><li>• Access to an online complete destinations platform to complement in-person services.</li><li>• Signposting to the National Careers Service</li></ul> <p>Defined groups of students are also supported by additional cross-cutting themes:</p> <ul style="list-style-type: none"><li>• <b>Career Confident</b> – a programme for students with SEND and/or EHCPs</li><li>• <b>SCG Cares</b> - a programme for care-experienced students</li><li>• <b>Competitive Entry</b> – a programme for students applying to selective universities or courses</li><li>• <b>Widening Participation</b> – access to a range of programmes for students with barriers to progression to Higher Education.</li></ul>
Apprenticeships	<ul style="list-style-type: none"><li>• Access to a tutorial programme via Assessors which includes progression support</li><li>• Access to Level 6 (or above) qualified careers adviser.</li><li>• Support with UCAS applications.</li><li>• Access to an online complete destinations platform to complement in-person services.</li><li>• Access to career development support and an online Job Shop.</li><li>• Signposting to the National Careers Service</li></ul>
Higher Education	<ul style="list-style-type: none"><li>• Access to Level 6 (or above) qualified careers adviser.</li><li>• Access to career development support and an online Job Shop.</li><li>• Signposting to the National Careers Service</li></ul>

<b>Programme</b>	<b>Summary of careers provision</b>
Adult and Part-time programmes	<ul style="list-style-type: none"> <li>Access to Level 6 (or above) qualified careers adviser.</li> <li>Support with UCAS applications</li> <li>Access to career development support and an online Job Shop.</li> <li>Signposting to the National Careers Service</li> </ul>

### **THEMATIC APPROACH**



### **3. Aims**

To ensure that all Shrewsbury Colleges Group students have a planned destination by providing a Careers programme to develop skills, attitudes, and knowledge, enabling Shrewsbury Colleges Group students to make considered educational and career decisions, consistent with their individual abilities, needs and potential, in the context of a complex and changing world.

The college also recognises the need to close the careers gap of new students coming to us from a variety of school and home-schooled settings and supports a range of CEIAG activities aimed at year 9 and above including Excellence Academies.

This policy is inclusive and relates to students on all study programmes.

#### **4. Gatsby Benchmarks**

The College is committed to the achievement of the Gatsby Benchmarks, and to use the COMPASS tool to regularly assess and improve its performance against the Benchmarks.

#### **5. Students with SEND and/or Education and Health Care Plans**

Students with SEND and/or Education and Health Care Plans (EHCP) will receive tailored support in addition to the Agency careers offers through Career Confident activities. Students who have an EHCP will be invited to a careers meeting prior to their annual review with the outcomes of that meeting feeding into the review and preparation for adulthood process. The Agency team liaises with external specialists and schemes to signpost and support students in their chosen pathway.

#### **6. Working with parents and carers**

Shrewsbury Colleges Group recognises the unique role that parents and carers have in supporting students in making positive career choices and has an active approach in including parents and carers in the weekly newsletter as well as a range of events throughout the academic year to support implementation of this policy.

#### **7. Partnership working**

Shrewsbury Colleges Group recognises the benefits of working collaboratively and effective partnerships and works with a range of partners including, but not limited to:

- Careers and Enterprise Company (CEC)
- National Careers Service (NCS)
- Shropshire Careers Leader network
- National Careers Leader Advisory Group (CLAG)
- Life Ready Work Ready

#### **8. Accountability and Quality Assurance**

Shrewsbury Colleges Group is committed to continuous improvement and will self-assess and quality assure this statement of intent and associated provision in the following ways:

- Inspections led under the Education Inspection Framework
- Matrix accreditation
- Self-assessments through Compass and facilitated assessments through Compass with our local Enterprise Co-ordinator and Enterprise Adviser
- Annual support self-assessment review

Careers provision also benefits from a link Governor and a regular reporting process to the Quality Committee.

## 9. Measuring the effectiveness of this policy

In order to measure the effectiveness of this policy and our ultimate aim to ensure that all Shrewsbury Colleges Group students have a positive planned destination, it is helpful to breakdown the intended outcomes in to short, medium and long term measurables.

**Short-term:** we will measure these outcomes through post-activity evaluations and measuring the distance travelled. Short-term evaluation will take place throughout the academic year.

**Medium-term:** we will measure these outcomes through what a student is now able to do because of the cumulative effect of the short-term outcomes they have experienced.

Medium-term evaluation

**Long-term** is always the expectation that students will make a positive progression to an intended destination or next step. Long-term outcomes will be measured annually on the publication of destinations data.

Students on full-time programmes will self-allocate to a Careers pathway and movement between pathways, particularly for those students who are on the Investigate route, which will tracked through the Progress Review process.

The college will also monitor the following metrics against each Careers pathway at the point at which full destinations information is made available:

- Destinations
  - Further/higher education
  - Apprenticeships
  - Employment
  - Self-employment
  - Planned gap year

## 10. Links to college policies and national documents

<https://www.gov.uk/government/publications/careers-guidance-provision-for-young-people-in-schools>

Working Remotely with Students

Safe Working Practice Guidance

Safeguarding policy and procedure

Trips and Visits policy

External Speaker policy and procedure