

Roles and Responsibilities of Parent Governors at Shrewsbury Colleges Group

The governing body plays a central role in the strategic management of the College. Generally, the Governing Body is responsible for the overall functioning of the College. It is responsible for the quality of the service to its students and their welfare, for the financial health of the College, for the proper use of public funds and for ensuring effective management. It also has responsibility for setting and monitoring targets for the retention and achievement of students – ensuring that students continue their studies and achieve their learning goals. A Governing Body is also responsible for monitoring its own performance to ensure it operates to a high standard.

Governors do not get involved in the day to day running of the College, which is the responsibility of the Principal/CEO and Senior Leadership Team.

It is not easy to maintain the balance between monitoring and advising but the role is often likened to that of a 'critical friend'.

Parent governors are vital to the governing body as they ensure that the highest priority is given to the concerns and issues which are most important to our parents, and ensure that the governing body is kept in close touch with parent opinion.

Below is a brief summary of the key responsibilities of governors.

Parent Governors will be involved in the following activities:	What we hope you will get out of being a governor
<ul style="list-style-type: none"> • Attend Full Board meetings (usually Mon from 5.30 p.m.) about 4 times a year; • Join one committee meeting (about 5 meetings/year). 	<ul style="list-style-type: none"> • The satisfaction of giving something back to the community; • A sense of purpose and achievement; • New skills which may be useful elsewhere; • Broader horizons.
Parent Governors are expected to:	What we hope you can offer:
<ul style="list-style-type: none"> • <u>Be the parent or guardian of a student under the age of 19 years registered at the College and studying mainly at the London Road Campus;</u> • Work as a member of the governing body (not as an individual) in the best interests of the College; • Show an interest in College activities. • Attend training courses, where appropriate. • Become well-informed about education in general and about our College in particular; • Become familiar with the rules of Board governance; • Keep up to date with changes in education legislation. 	<ul style="list-style-type: none"> • Time (approximately 6 - 10 hours a month); • A willingness to learn; • A listening ear and enquiring mind; • The ability to assimilate information, make judgements and take decisions; • The ability to work as part of a team.