

## Unit 1: Building Positive Relationships in Health and Social Care

Learning Outcome	Knowledge	Skills	Attitudes
1. Understand the importance of building positive relationships in health and social care.	Understand the importance of building positive relationships in health and social care.	Understand the importance of building positive relationships in health and social care.	Understand the importance of building positive relationships in health and social care.
2. Understand the importance of building positive relationships in health and social care.	Understand the importance of building positive relationships in health and social care.	Understand the importance of building positive relationships in health and social care.	Understand the importance of building positive relationships in health and social care.
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Cambridge Technical Health and Social Care Level 3 Unit 1&2

## TASKS

Research the following terms and produce a **poster** that describes:

Direct and indirect discrimination, give examples of each.

In your own words write a definition of;

Social class

Prejudice

Culture

Disempowerment

Ageism

Use images to illustrate.

## **Pack of flashcards**

Name three different pieces of legislation that would apply in a health care environment – describe these in a flash card format

## **Report:**

What is meant by a ‘system of redress’

State four standards included in the Care Certificate

What do the initials CQC stand for?

Describe the role of the CQC

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## What Can Affect People's Ability to Build Positive Relationships With Those Around Them?



There are a range of different physical factors that may affect building of relationships between different people. These require some careful planning and specialist knowledge to overcome these potential difficulties. Below is a table with some examples of a range of physical factors. Do some research (suggested sources below to get you started \*) to find out how these factors might affect people's ability to build positive relationships with family members, care professionals or friends. A couple have been done for you to see what you sort of thing you might want to include.



<b>Physical factors</b>	<b>Examples</b>	<b>Effects on building relationships</b>
<b>Conditions</b>	<ul style="list-style-type: none"> <li>• Dementia</li> <li>• Mental ill health</li> <li>• Impact of pain</li> </ul>	<i>Onset of dementia can change how an individual thinks and acts, and others may misinterpret this and become upset.</i>
<b>Sensory impairment</b>	<ul style="list-style-type: none"> <li>• Hearing loss</li> <li>• Sight loss</li> <li>• Hearing &amp; sight loss together</li> </ul>	
<b>Physical disability</b>	<ul style="list-style-type: none"> <li>• Person who uses a wheelchair</li> <li>• Person who has had a limb amputated</li> <li>• Person who is unable to move unaided</li> </ul>	
<b>Language and perception needs</b>	<ul style="list-style-type: none"> <li>• Autism</li> <li>• English as a second language</li> <li>• Learning disabilities</li> </ul>	
<b>Substance misuse</b>	<ul style="list-style-type: none"> <li>• Alcohol</li> <li>• Drugs</li> <li>• Prescribed medications</li> </ul>	<i>Prescribed medications can affect how an individual thinks, feels and acts. The individual may as a result not want to interact with others.</i>

### \*Suggested research sources

<https://www.nhs.uk/conditions/social-care-and-support-guide/practical-tips-if-you-care-for-someone/how-to-care-for-someone-with-communication-difficulties/>

<https://www.mencap.org.uk/>

<http://www.nln.org/professional-development-programs/teaching-resources/ace-d/additional-resources/communicating-with-people-with-disabilities>

<https://www.healthline.com/health-news/alcoholism-can-lead-to-trouble-communicating>