





Hea	alth & Sa	afety		Shr	ewsb	ury Co	oll	ege	Gr	oup	R	isk	Assessi	ment	Form	
Location:	London Roa	ad Campus		Activ		n of Campus – S			Date:	July 202		Name:	Brett Davies-Ware			
			Please use	Key belov	w for Risk Ratin	gs.										
	А	- <u>Severity</u>		F	Risk Rating								B - <u>Likelihood</u>		Ris	k Rating
Fatality					10					Probabili	ity – Hi	gh Risk	Activity			10
Major injury	requiring h	ospital treatme	nt		8					Possibilit	y – If ir	nstructi	ons given are not follow	ved .		8
 Moderate in	ijury requirir	ng first aid treat	ment		4					Occasion	nal – If i	nstruct	ions given are not follow	wed		4
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Minimal Inju	ıry				2					Improba	bie					2
Step 1 What are to the common term of the common te		Step 2 Who might I harmed and	be		tion are you a Control measures		c rating	needed What else	e needs to ed to elimin	be	Risk rating	rec	p 5 at are the ommendations or her action uired?		you put the ris ent into action	
Spot hazards  Walking ar	round your	Identify groups of Remember:  Some person	· ·		s already in place to harm or make any l		Risk	measure a	at additional are to be intre e risk to an a	oduced to	Risk			hazards tha serious con	to prioritise. Deal wat are high-risk and sequences first.	have
<ul> <li>workplace;</li> <li>Asking you what they it</li> </ul>	ur employees	particular ne     People who	eds;				gh	ievei			l de			Action by whom	Action by when	Da
Contacting and Safety     Visiting the Industry at HSE webs     Advice line their webs:     Checking manufacturinstruction:	g the Health / Officer e Your reas of the site. e or visiting ite; urer's s; et long-term	in the workpl time; Members of If you share; workplace th how your wo others prese Say how the haza cause harm	the Public; your ink about rk affects nt.				Low/Medium/High				Low/Medium/High					







### Overview:

The College's principle strategy for managing and mitigating the risks of COVID19 infection as part of the opening for the Autumn term is to maintain social distancing principles where at all possible. In doing so the following over-arching principles are to be followed;

The following guidance has been adopted and used as part of developing these risk assessments

Actions for FE colleges and providers during the coronavirus outbreak - GOV.UK (www.gov.uk)

Face coverings in education - GOV.UK (www.gov.uk)

COVID-19: cleaning of non-healthcare settings guidance

COVID-19: guidance for young people on shielding and protecting people most likely to become unwell if they catch coronavirus

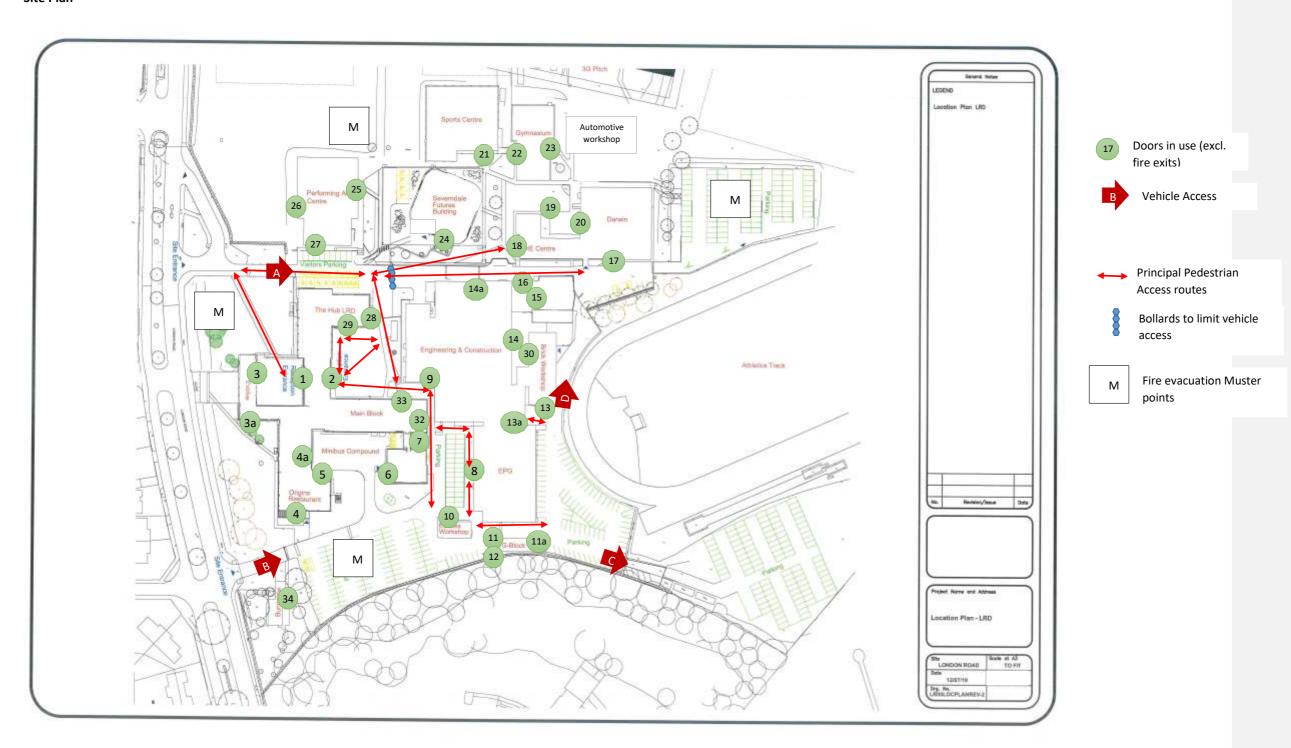
Staying alert and safe (social distancing)

Guidance on protecting people who are clinically extremely vulnerable from COVID-19 - GOV.UK (www.gov.uk)





Site Plan









Step 1 What are the hazards? Identify anything that can cause harm.	Step 2 Who might be harmed and how?	Step 3 What action are you already taking? Control measures.	Risk rating	Step 4 What further action is needed? What else needs to be introduced to eliminate or reduce the risk?	Risk rating	Step 5 What are the recommendations or further action required?	Step 6 Who will yo assessment Action by whom	u put the risk into action? Action by when	Date
COVID-19 frequency in the community	Campus users	Monitor local and national information sources to monitor frequency.  Plan to close campus or limit use further at short notice.	Low	-	Low	Ongoing Monitoring of developments	SLT	Ongoing	-
COVID -19 measures become out of date	Campus users	Continue to monitor and update guidance for staff and students as required	Low	Communication pack for Staff to include guidance Communication pack for Students to include guidance	Low	Ongoing Monitoring of developments	SLT	Ongoing	-
COVID-19 measures safety arrangements not understood or complied with	Campus users	Regular updates and communications to staff and students	Low	Provide communications to all staff and students regarding control measures and expectations.  Communication pack for Staff to include guidance  Communication pack for Students to include guidance	Low	Ongoing Monitoring of developments	SLT	Ongoing	-
Transmission of COVID-19 between individuals	Campus users	Engage with government testing program for all individuals to complete Lateral Flow Tests (LFT's) each week  Provide LFT's to all individuals who wish to engage in program	Low	Provide communications to all staff and students regarding benefits of engaging with LFT's and expectations.  Communication pack for Staff to include guidance  Communication pack for Students to include guidance  Ensure ongoing access to LFT's	Гом				

Page 4

Version 1.2 LR 02.09.2021





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Identify anything that can cause harm.	how?		Risk	What else needs to be introduced to eliminate or reduce the risk?	Risk	further action required?	Action by whom	Action by when	Date
Teaching, Support staff supervision: Inability to maintain appropriate ratios and supervision of students/visitors or to maintain effective infection control.	Campus users due to lack of available staff members to supervise adequately.	Identify staff unable to attend site to ensure that roles are covered.  Establish staffing rota and plan to ensure:  Adequate student supervision Regular hygienic cleaning plan in place Routine and preventative cleaning Contingency plans in place to ensure that reserve staff can be called in if required.	Low	Ongoing management of staffing plans	Low	-	SLT, Curriculum Leaders & Dept. Heads. Teaching and Support Staff	Ongoing	-
Severe symptoms or risk to life in the event of infection	Vulnerable & Extremely Vulnerable individuals: Staff or students with known health conditions / pregnant women (now included within Clinically vulnerable category from week 28 of term)	Communicate guidance that Clinically vulnerable and Clinically extremely vulnerable people are no longer advised to shield, but may wish to take extra precautions to protect themselves, and to follow the practical steps set out in the CEV guidance to minimise their risk of exposure to the virus.  Staff or Students with conditions which place them in the Vulnerable groups  Recognition that BAME individuals may be at heightened risk of adverse reaction to infection by COVID-19.	ГОМ	Communication pack for Staff to include guidance  Communication pack for Students to include guidance	Low		SLT, HR, Marketing & Admissions teams.	Ongoing	-

Page 5





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Identify anything that can cause harm.	how?		Risk	What else needs to be introduced to eliminate or reduce the risk?	Risk	further action required?	Action by whom	Action by when	Date
	Campus users through lack of clear guidance leading to noncompliance or stress/anxiety	Communicate plans and expectations to staff and students as part of measures  Communicate that wearing a face covering in College is expected in corridors and indoor communal spaces.  Wearing a face covering is expected on public and college transport. Those wishing to use a face covering elsewhere in College may do so.  Source: Coronavirus Safer Travel   Arriva Bus UK  Exemption cards to be issued by ALS staff to students with valid reasons for being unable to wear a face covering  Communicate to staff and students that PPE is only needed in a very small number of cases including:  • students whose care routinely already involves the use of PPE due to their intimate care needs should continue to receive their care in the same way  • if an individual becomes unwell with symptoms of coronavirus while in their setting and needs direct personal care until they can return home  Communicate that parents, carers and settings do not need to take student's temperatures every morning. Routine testing of an individual's temperature is not a reliable method for identifying coronavirus.	Low		Low	Ongoing monitoring of developments along with staff and student behaviour on return			
		Reiterate to parents and staff the need to follow the standard national advice on the kind of symptoms to look out for that might be due to coronavirus, and where to get further advice							





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Psychological well being	Staff and students due to prolonged time away during lockdowns / pandemic	Regular communication in place to all staff members via Info-point to provide latest updates <a href="https://www.scg.ac.uk/staff">www.scg.ac.uk/staff</a> Health and Wellbeing (H&W) services are provided within the college should staff and students require access to this help	Low	Ensure all staff/students are aware of help available via Info-point or Moodle and H&W services	Low	Ongoing review of situation to assess effectiveness and determine if improved or alternative precautions are required.	Marketing & Admissions	Prior to start of term	
Infection from disposable face masks/coverings incorrectly disposed	Campus users through lack of clear guidance	Communication pack prepared and sent for Staff and Students to include guidance on COVID-19 safety and hygiene procedures	Low	Communication pack for Staff to include guidance Communication pack for Students to include guidance	Low	Guidance on the emptying and disposal of waste to be given to cleaners	Estates Coordinators , Estates staff, H&S Officer	Prior to start of term	
Lack of training: Staff and Student training & briefing	Campus users through lack of clear guidance	Communication pack prepared and sent for Staff to include guidance on COVID-19 safety and hygiene procedures  Communication pack for Students to include guidance on COVID-19 safety and personal hygiene procedures:  • Face coverings expectations  • Adherence to hand washing/ hand sanitising guidance on arrival, departure, mealtimes, after toilet use.  • Provision of hand sanitiser within campus  Managers to contact Team members to ensure staff are aware of guidance and able to ask questions prior to start of term.	Low	Regular communication process in place to all staff members (regular e-mail updates &/or staff web page)	Low		SLT, Department managers.	Ongoing	-





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Avoidable transmission by incorrect Home test result received - lack of knowledge/test completed incorrectly;	Campus users through lack of clear guidance	Students required to complete 2 LFD tests prior to term beginning  Enrolling students issued with LFD tests including Instructions for Use with test kit and how to register results with college  Returning students issued communication stating requirement  Tests on site offered for students unable to undertake at home	Low	Students not registering results to receive follow up communication instructing them to complete  Students offered ability to opt out	Low		Staff and Students	Ongoing	
Individuals requiring first aid or personal help (not suspected to be COVID related): First Aid	First Aiders / Staff through close contact.	Brief staff to use first aiders and other designated staff to help assess and if necessary, assist individual.  Where contact required appropriate PPE to be used	Low		Low		All Staff, First Aiders	Ongoing	-





Individuals	Staff, Students,	Brief staff to use first aiders and other		Provide guidance and Train		Ongoing review of	All Staff.	Ongoing	-
<u>exhibiting</u>	First Aiders.	designated staff to help assess and if necessary,		all first Aiders on how to		situation to assess	First Aiders.		
symptoms of		assist with or removal of individual exhibiting		deal with symptomatic		effectiveness and			
coronavirus while		symptoms to the First Aid room or another		individuals – ensure First		determine if improved or			
n College: <b>First</b>		suitable isolated area – A48 identified as		Aiders know where to		alternative precautions are			
Aid		Isolation room		obtain PPE.		required.			
		100101110111101111		- Sanitiser		required:			
		If a student or other individual becomes unwell		- Gloves,					
				1					
		with symptoms of coronavirus while in College		- Aprons					
		and needs direct personal care until they can		- Facemasks					
		return home and advised to follow NHS		- Visors					
		guidance online. Maintain 2 metre distance. If							
		contact with the individual is necessary, then		Train First aiders on how to					
		gloves, an apron, face visor and face mask		don and doff PPE.					
		should be worn by the supervising adult.							
				Hygiene guidance given					
		Specific individual assessments undertaken for		such as avoid touching					
		those who have a self-declared health condition		eyes, nose, mouth with					
		which significantly increases their risk profile.		unwashed hands, cover					
		Willest Significantly mereases their risk profile.		your cough and sneeze and					
		A register of those individuals will be		adopt the catch it, bin it,					
		A register of these individuals will be		kill it approach.					
		maintained and made readily available for		кін іс арргоасії.					
		designated staff first aiders. If an individual		Hadala all staff a c					
		exhibits symptoms the first aider will refer to	_	Update all staff on					
		the register and, if applicable, will take	nπ	procedure for dealing with	>				
		appropriate action to address the increased	Medium	symptomatic individuals	Low				
		risk. This may include consultation with others	Σ	including NHS Track and					
		including a medical practitioner as required.		Trace system and referral					
				procedure to Public Health					
		Thorough hygienic clean of corridors and		England					
		affected rooms/classroom/ other areas where							
		the individual has been working (i.e. spent		Provide guidance and					
		significant time), in particular First Aid room or		training for estates and					
		suitable isolated area after individual has left		cleaning staff. Ensure and					
				maintain stocks of PPE for					
		site in line with COVID-19: cleaning of non-		First Aiders and					
		healthcare settings guidance		1					
				Cleaning/Estates staff as					
		Until cleaned first aid/isolation room and room		required:					
		where individual has spent significant time to		- Visor					
		be vacated & isolated.		- Apron					
				- Facemask					
		Identify/Designate spare classroom or space to		- Gloves					
		be available to allow relocation of staff /		- Sanitiser					
		students from any suspected contaminated							
		room/area until cleaned.		Communication pack for					
		100my area until cicanea.		Staff to include					
				guidance/set expectations					
				Communication pack for					
				Students to include					
				guidance/set expectations				1	1





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Contamination from Sick individual displaying symptoms of COVID prior to departure from site	Staff, Students, First Aiders.	Isolate individual in a separate room until able to depart safely.  Ensure good ventilation (open window)  Maintain social distance of 2 metres or observe from outside room  Default isolation room: A48 (Gold-fishbowl meeting room by reception)  Thorough hygienic clean of affected room in line with COVID-19: cleaning of non-healthcare settings guidance. Room to be locked and isolated until cleaning complete.	Low	Do Not enter signage provided in room for use if / when required.  Request estates to complete clean as soon as room is vacated	Low		All Staff. First Aiders.	Ongoing	-





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Identify anything that can cause harm.	how?		Risk	What else needs to be introduced to eliminate or reduce the risk?	Risk	further action required?	Action by whom	Action by when	Date
Lack of, or failure to maintain infection control measures on site: Enhanced cleaning	All staff and students on site by lack of infection control	Ensure normal cleaning rota fully staffed for all areas occupied.  Monitor cleaning and ensure any areas not covered are prioritised at the start of each day.  Enhanced cleaning regime: Enhanced cleaning rota including use of long-lasting antimicrobial cleaning product, spot cleaning, regular wipe down of door plates, door handles, shared areas, bin emptying and fogging machines throughout day  Additional during day cleaning rota added to ensure regular cleaning of doors, handles, MFDs including touchscreens and shared equipment and other areas as required.  Cleaning provision:  - Selection of suitable anti-microbial cleaner [Zoono] including preparation of a COSHH assessment; train staff in its use; implement monitoring of the product use and any risk of allergic or other adverse reactions by staff or students Long lasting anti-microbial cleaner to be applied to all furniture and touchpoints before term start and repeat application undertaken within manufacturer recommended reapplication frequency Early Am clean - Midday clean (approx. 2 additional cleaning staff) to target door handles, handrails, door plates, MFDs, toilets - Ongoing routine cleaning and reactive cleaning throughout the day (Existing caretaking and day cleaner plus 1 additional staff) - Hand sanitiser, spray disinfectant and disposable paper towels to assist staff in spot cleaning as required	Low	Ongoing monitoring and response to staff/ student requests for additional cleaning.  • Ensure hand sanitisers, disinfectant spray and paper towels are replenished frequently	Low	Ongoing review of situation to assess effectiveness and determine if improved or alternative precautions are required.  Estates dept to monitor daily	SLT, Estates Site Co- ordinator.	Ongoing	





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that can cause harm.	now:		Ris	introduced to eliminate or reduce the risk?	Risk	required?	Action by whom	Action by when	Date
Lack of, or failure to maintain infection control measures on site: Room Ventilation	All staff and students on site by airborne COVID-19 aerosols in stagnant or recirculated air	Windows in rooms in use to be opened to ensure air flow and removal of stagnant air.  Toilet windows to be opened where privacy allows. Extraction fans to be running to maximise air exchange and renewal where no windows are available.  Air-conditioning systems and air circulation systems to be set to draw in fresh air and to minimise any recirculation of air.  Air circulation systems set to run continually at "in use" speeds during building use and for 2 hours prior to occupancy and 2 hours after occupancy.  Air circulation systems to be set to continue operation after building use: may be set to default to reduced speeds during nights and weekends when buildings not in use.  Review and ensure servicing schedules maintained on all air circulation systems including change of filters where scheduled.	Low	Identify any rooms where ventilation is poor. Once identified take appropriate steps to improve ventilation to adequate levels.  Specifically Councillor/Operations Room A42 (3 person normal occupancy) requires the installation of effective fresh air input and extract systems to be installed.	Гом		Site Coordinator, Estates staff	Ongoing	





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Identify anything that can cause harm.	how?		Risk	What else needs to be introduced to eliminate or reduce the risk?	Risk	further action required?	Action by whom	Action by when	Date
Spread of Coronavirus due to increased risk from surface contamination	Campus users from surface contamination	Follow enhanced cleaning regime, in addition to current cleaning standards including use of Long-lasting antimicrobial cleaner, spot cleaning, regular wipe down of door plates, shared areas, bin emptying and fogging machines etc.  Regular cleansing of all equipment more often (keyboards, work surfaces, desks, tools etc)  Hand sanitiser dispensers installed in all buildings near entrances, MFD printers and high traffic areas to assist with hand hygiene.  Installation of battery operated DorGard automatic fire door release devices to high use fire doors to minimise Covid-19 transmission from the use of pull handles and push plates.		All staff, students and visitors reminded and encouraged to cleanse hands more often and for at least 20 seconds via posters placed in prominent location on campus.  Access to cleaning provisions (Sani-Stations) for additional cleaning where required  Due to the increased fire compartmentation breach risk arising from the use of fire door hold-open devices the Fire Procedure arrangements for buildings where they are fitted will be reviewed and updated accordingly. i.e. inspection and testing of the devices; battery replacements; and manually closing of doors where they are fitted during out of hours times.			Site Coordinator, Estates staff	Ongoing	





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Identify anything that can cause harm.	how?		Risk	What else needs to be introduced to eliminate or reduce the risk?	Risk	further action required?	Action by whom	Action by when	Date
Spread of Coronavirus in High Traffic areas where significant numbers of students or staff or visitors: Reception	Reception staff, students and visitors: Those in regular face to face contact with the public or high numbers of students and colleagues through close contact.	<ul> <li>Reception area</li> <li>Signs to ensure/encourage keep left convention</li> <li>Physical screens to limit airflow between students/adults and between adults. Reception staff and/or other staff to wear face coverings if required unless exempt.</li> <li>Use card or contactless payment rather than cash</li> <li>Wipes and disinfectant spray available for regular cleaning of surfaces / radio / card machine keypads.</li> <li>Hand sanitiser available at reception counter for receptionist use.</li> <li>Radio at reception to enable call for assistance from estates team.</li> <li>Site duty managers and designated staff to ensure compliance during busy periods.</li> <li>Visitors procedure: Visitors procedures include COVID declaration and sign in.</li> </ul>	Low	Training and orientation guidance for reception team.  Ensure ongoing access to - Sanitiser - Wipes/disinfectant spray - Radio	Low	Ongoing review of situation to assess effectiveness and determine if improved or alternative precautions are required.	SLT, GVP CS&BD, Student Services Mgr., Site Co-ordinator	Ongoing	-





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Spread of Coronavirus in High Traffic areas where significant numbers of students or staff or visitors: Hub Student Services desk area	Student Services staff & Students: Those in regular face to face contact with the public or high numbers of students and colleagues:	<ul> <li>Signs to ensure/encourage keep left in corridor areas. Physical screens to limit airflow between students/adults and between adults. Student Service staff and/or other staff to wear face visors if they wish in addition to wearing a face covering unless exempt from wearing a face covering.</li> <li>Use card or contactless payment rather than cash</li> <li>Wipes and disinfectant spray available for regular cleaning of surfaces / radio / card machine keypads.</li> <li>Hand sanitiser available at counter for staff use.</li> <li>Radio at Student Services desk to enable call for assistance from estates team.</li> <li>Site duty managers and designated staff to ensure compliance during busy periods.</li> <li>Ensure ventilation by holding open bi-fold doors (weather permitting).</li> </ul>	Low	Training and guidance for Student Services team.  Ensure ongoing access to - Sanitiser - Wipes/disinfectant spray - Radio	NOT	Ongoing review of situation to assess effectiveness and determine if improved or alternative precautions are required.	SLT, GVP CS&BD, Student Services Mgr.	Ongoing	
Spread of Coronavirus in High Traffic areas where significant numbers of students or staff or visitors - Learning resource Centre staff and students:	Those in regular face to face contact with high numbers of students and colleagues.	Booking in procedure to allocate/record workstation/desk use to a specific student.  Open windows to ensure ventilation  Circulation management: Signs to ensure keep left convention  - Wipes and disinfectant spray available to LRC staff for regular cleaning of surfaces / MFDs / keyboards / radio as required.  - Hand sanitiser available at counter for staff use.  - Radio at LRC desk to enable call for assistance from estates or duty managers.	Low	Training and guidance for LRC team.  Ensure ongoing access to - Sanitiser - Wipes/disinfectant spray - Radio	Low	Ongoing review of situation to assess effectiveness and determine if improved or alternative precautions are required.	SLT, Site Co- ordinator, LRC Staff, All students and Staff	Ongoing	-





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Spread of Coronavirus in High Traffic areas where significant numbers of students or staff or visitors occur: Café outlet/Hub	Café outlet staff, caretaking staff, customers and staff and students/users of associated seating areas from surface contamination / lack of social distancing	Café areas shall apply the following control measures:  Signage to ensure/encourage keep left convention applied as necessary  Serving staff issued with visors to use as they wish along with face coverings as required to minimise risk of infection from colleagues/customer interactions.  Use card or contactless payment to pay for goods.  Continue to pay FSM direct to eligible students so that they can use contactless payment.  Wipes and disinfectant spray available for estates/cleaning/cafe staff for regular cleaning of surfaces / card machine keypads.  Increased cleaning regime to ensure tables and surfaces are cleared and disinfected regularly  Encourage use of outside seating/areas.  Staff to use staff rooms to refill bottles etc.	Medium	Training and guidance for Cafe team.  Ensure ongoing access to - Sanitiser - Wipes/cleaning fluids - Gloves - Radio  Staff to wear gloves/ sanitise hands before refilling water bottles	Medium	Ongoing review of situation to assess effectiveness and determine if improved or alternative precautions are required.  Modify drinking fountains to remove / disable tap to mouth option and then reinstate for water bottle refill only with appropriate signage.	SLT, Site Co- ordinator, Commercial manager, Catering staff, All students and Staff	Ongoing	
Spread of Coronavirus due to increased risk from surface contamination; Eating Meals  Spread of	Campus users from surface contamination  Campus users from	Enhanced cleaning measures by catering and estates staff in hub area and external seating area adjacent to hub.  Staff and students allowed to eat/drink at their designated desk within classrooms if required.  LR: Continued provision of additional catering outlets to minimise risk of congestion.  All contractors on site to be by pre-arrangement	Low	Enhanced cleaning rota  Communication pack for Staff to include guidance/set expectations  Communication pack for Students to include guidance/set expectations	Low		SLT, Site Coordinator, Commercial manager, Catering staff, All students and Staff Site	Ongoing	-
Coronavirus from Contractors	lack adherence to COVID infection control measures	with Site Coordinator.  Contractor visits to be minimised where possible.  Contractors to adhere to existing sign in and sign out arrangements.  Sign in arrangements include COVID declaration.	Low	Work with supply chain to ensure that contractors are adopting good practices to prevent the spread of COVID-19	Low		Coordinator, H&S Officer		





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Spread of Coronavirus from <b>Visitors</b>	Campus users from lack of adherence to COVID infection control measures	Use home or video conference where practical to reduce the need for visitors on site.  All visitors to be pre-arranged where possible.  Parents, guardians and other visitors strongly encouraged to take a lateral flow device (LFD) test before entering the setting  Sign in arrangements include COVID declaration.	Low	Communication pack for Staff to include guidance/set expectations	Low		SLT, Marketing & Admissions, Student Services manager, Teaching and Support staff	Ongoing	-
Spread of Coronavirus in High Traffic areas where significant numbers of students or staff or visitors occur: Building Entrances and Exit routes, pedestrian approaches and external social areas	Staff, Students, Public approaching building by failure to maintain social distancing	Enhance signage to open entrances.  Adopt a keep left system for all entrances / exits using directional arrows on floors or signage  Signage reminding users adhere to keep left convention.	Low	Communication pack for Staff to include guidance/set expectations Communication pack for Students to include guidance/set expectations	Low	Ongoing review of situation to assess effectiveness and determine if improved or alternative precautions are required.	SLT, Site Co- ordinator.	Ongoing	-
Spread of Coronavirus in High Traffic areas where significant numbers of students or staff or visitors occur: Corridor / transit areas	Staff, Students, Public within building by failure to maintain social distancing	Implement "keep left" convention system in corridors— using directional arrows on floors or signage.  Brief staff and students on "keep left" convention to use if passing in corridors/on stairwells.  Deploy additional hold open devices on corridor fire doors where compliant with regulations / fire safety.	Low	Communication pack for Staff to include guidance/set expectations  Communication pack for Students to include guidance/set expectations  Communicate to staff and students' keep left conventions (i.e. signage)	Low	Ongoing review of situation to assess effectiveness and determine if improved or alternative precautions are required.	SLT, Site Co- ordinator.	Ongoing	-





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Avoidable infection by coronavirus in IT suites/IT based in classrooms	All staff and students on site by insufficient cleaning regime / social distancing	Teaching room layouts may be modified to allow seating arrangements that lead to face-to-face interactions between students (As opposed to ranked forward facing seating layouts).  Teachers should exercise their judgement and discretion on when the benefit to teaching and learning means that such changes are desirable and should consult with colleagues to ensure that colleagues who routinely use the room are also content with the layout  Where appropriate demarcate a Social distancing (SD) zone between teacher and students, providing a visual aid for staff and students. Staff to sanitise hands before and after assisting student (sanitiser to be used, should the need to touch IT equipment be required to assist) student may be asked to step away ensuring 2m maintained if preferred.  Follow enhanced cleaning regime, plus for IT equipment:  - Designate desk and IT equipment to individual student for each day where possible. (minimise shared use) - Provide teaching staff with access to cleaning materials for wiping down surfaces and equipment if needed.  Open windows to ensure ventilation (weather permitting). Where air-con/mechanical ventilation is in use set the system to draw fresh air (not to recirculate air).	ГОМ	Requests for room layout changes should be made to the Estates teams by Program/Curriculum Leaders  Ensure ongoing access to  - Appropriate Cleaning fluids and materials - Antibacterial/suita ble wipes - Hand sanitiser	Low	Ongoing review of situation to assess effectiveness and determine if improved or alternative precautions are required.	SLT, Site Co- ordinator. Teaching staff, Support Staff, estates Staff	Ongoing	





Step 1 What are the hazards?	Step 2 Who might be harmed and	Step 3 What action are you already taking? Control measures.		Step 4 What further action is needed?	rating	Step 5 What are the recommendations or	Step 6 Who will you assessment	u put the risk into action?	
Identify anything that can cause harm.	how?		Risk rating	What else needs to be introduced to eliminate or reduce the risk?	Risk	further action required?	Action by whom	Action by when	Date
Avoidable coronavirus infection within generic classroom areas	Staff and students on site by insufficient social distancing	Teaching room layouts may be modified to allow seating arrangements that lead to face-to-face interactions between students (As opposed to ranked forward facing seating layouts). Teachers should exercise their judgement and discretion on when the benefit to teaching and learning means that such changes are desirable and should consult with colleagues to ensure that colleagues who routinely use the room are also content with the layout  Where appropriate demarcate a Social distancing (SD) zone between teacher and students, providing a visual aid for staff and students. Staff to sanitise hands before and after assisting student (sanitiser to be used, should the need to touch IT equipment be required to assist) student may be asked to step away ensuring 2m maintained if preferred.  Follow enhanced cleaning regime. Provide teaching staff with access to cleaning materials for wiping down surfaces and equipment if needed.  Open windows to ensure ventilation (weather permitting) or where air-con/mechanical ventilation exists set the system to draw fresh air (not to recirculate air).	ГОМ	Ensure ongoing access to  - Cleaning fluids - Cloths/Wipes  Requests for room layout changes should be made to the Estates teams by Program/Curriculum Leaders	ГОМ	Ongoing review of situation to assess effectiveness and determine if improved or alternative precautions are required.  Refer to individual Risk Assessments for specialist areas (construction, sports etc)	SLT, Estates staff, Teaching/ Supervising staff, Estates staff	Ongoing	
Shared Equipment: MFD Photocopiers.	All staff and students on site by insufficient social distancing Sharing of equipment/tools	Hand sanitiser stations in proximity of MFDs.  Signage to remind staff & students to wash or to sanitise hands before and after using the copier equipment.  Enhanced cleaning regime for wiping down copier touch screens and surfaces.	Low	Communication pack for Staff to include guidance/set expectations Communication pack for Students to include guidance/set expectations	Low	-	SLT, Estates Staff.	Ongoing	-





Step 1 What are the hazards? Identify anything that can cause harm.	Step 2 Who might be harmed and how?	Step 3 What action are you already taking? Control measures.	Risk rating	Step 4 What further action is needed? What else needs to be introduced to eliminate or reduce the risk?	Risk rating	Step 5 What are the recommendations or further action required?	Step 6 Who will you assessment Action by whom	put the risk into action? Action by when	Date
Avoidable coronavirus infection within Workshop areas: Engineering Workshop, Motor Vehicle Workshop, C&J Workshop, Brick Workshops, P&D mezzanine level, Plumbing Workshop, AM2, AM2S test area, Hair & Beauty salons, Estates workshop, Grounds Store.	All staff and students on site by - Sharing of equipment /tools	Where appropriate, maintain Social distancing (SD) zone between teacher and student, creating visual aid for teacher to remain socially distanced if they wish (where possible). Staff to sanitise hands before and after assisting student (sanitiser to be used, should the need to touch IT equipment be required to assist) student may be asked to step away ensuring 2m maintained if preferred  Provision of cleaning materials for wiping down surfaces and equipment within the workshop area.  Open windows to ensure ventilation (weather permitting) or where air-con/mechanical ventilation exists set the system to draw fresh air (not to recirculate air).  Where appropriate use Fire exit doors to reduce congestion where practicable;  - EC23 Workshop area - Tool Workshop for sessions using these areas. Engineering/Motor vehicle area	Low	Face coverings to be worn as per respective industry guidance  Ensure and maintain access to  - Materials for wiping down surfaces /equipment / tools - Cleaning fluids, - Disposal and storage of cleaning materials Hand drying materials (paper towel or similar)	Low	Ongoing review of situation to assess effectiveness and determine if improved or alternative precautions are required.	SLT, Teaching staff, Support staff, Estates staff	Ongoing	





Step 1 What are the hazards? Identify anything	Step 2 Who might be harmed and how?	Step 3 What action are you already taking? Control measures.	Risk rating	Step 4 What further action is needed? What else needs to be	Risk rating	Step 5 What are the recommendations or further action		u put the risk into action?	
that can cause harm.	now?		Risk	introduced to eliminate or reduce the risk?	Risk	required?	Action by whom	Action by when	Date
Avoidable coronavirus infection within toilet facilities	Any staff and students on site by insufficient social distancing (SD)	Open windows/enable improved external ventilation where possible where privacy can be maintained.  Staff should consider use of accessible toilets where appropriate.  Key posters/information in each:  - Hand washing & Hygiene - Contact number and instructions for additional cleaning if required - COVID symptoms  Follow enhanced cleaning regime, plus Increased wipe down of high contact points: e.g. door plates, toilet cubicles handles, doors etc.  Recommend Keep toilet lid closed when flushing to reduce splash/ aerosol contamination risk.  Use of paper towel dispensers. Disable/Take hand dryers out of use until guidance indicates safe to use.	Low	Instructions to campus users when using toilet facilities  Review and cleaning of extraction systems in toilet areas where needed.  Labels will be applied adjacent to WC's to instruct users to close the lids when flushing.	Low	Ongoing review of situation to assess effectiveness and determine if improved or alternative precautions are required.	SLT, Site Co- ordinator, Estates & Cleaning Staff	Ongoing	
		Toilet windows to be opened where privacy allows. Extraction fans to be set to run continuously if possible, to maximise air exchange and renewal where no windows are available.							

Commented [BD1]: Reinstate dryers? Please refer to email





Step 1 What are the hazards? Identify anything that can cause harm.	Step 2 Who might be harmed and how?	Step 3 What action are you already taking? Control measures.	Risk rating	Step 4 What further action is needed? What else needs to be introduced to eliminate or reduce the risk?	Risk rating	Step 5 What are the recommendations or further action required?		u put the risk into action?  Action by when	Date
Avoidable coronavirus infection within staff only rooms including offices	All staff	Key posters/information in each room:  - Hand washing & Hygiene - COVID symptoms  Follow enhanced cleaning regime.  Limit or avoid sharing of space/PC equipment. If required individuals using shared equipment should wipe down surfaces between change in users.  Provide staff with access to cleaning materials for wiping down surfaces and equipment throughout day if needed.	ГОМ	Communication pack for Staff to include guidance/set expectations  Ensure ongoing access (if required) to - Sanitiser - Wipes/disinfectant spray	Low		All staff	Ongoing	-
Avoidable coronavirus infection within Dance studios / Theatre spaces	All staff and students on site by insufficient social distancing	Dance Studio / Performing arts activities to be separately risk assessed.  Teachers to use discretion to arrange activities to limit face to face or direct contact between students where practical.  Staff member to sanitise hands before and after assisting student (sanitiser to be used should the need to touch shared equipment be required to assist) student may be asked to step away if individual wishes to maintain 2m Social distance  Provision of cleaning materials for wiping down surfaces and equipment within the studio area.	Low		Low	Ongoing review of situation to assess effectiveness and determine if improved or alternative precautions are required.	SLT	Ongoing	



### SCHREWSBURY COLLEGES GROUP SHREWSBURY COLLEGES GROUP



V h	tep 1 What are the azards? dentify anything	Step 2 Who might be harmed and how?	Step 3 What action are you already taking? Control measures.	Risk rating	Step 4 What further action is needed? What else needs to be	Risk rating	Step 5 What are the recommendations or further action	Step 6 Who will you assessment	into action?	
	nat can cause arm.			Ris	introduced to eliminate or reduce the risk?	Ris	required?	Action by whom	Action by when	Date
a	ransport rrangements	Students or Staff	Parents / Carers dropping off/collecting students to be asked to drop off students in car park, and not to enter the campus buildings.  Establish expectation that Taxi/Public Transport providers controls are observed  Student reminded to use a face covering if using public transport.  Any users of college transport other than the driver expected to use a face covering and open windows as much as reasonably possible to allow for good ventilation, hands to be sanitised prior to boarding.  When using Minibuses: Use of seat/s directly behind staff members may be used at Driver's discretion.  When using Minibuses staff to ensure good ventilation by use of openable windows.  Communicate guidance to staff and students: <a href="https://www.gov.uk/guidance/coronavirus-covid-19-safer-travel-guidance-for-passengers">https://www.gov.uk/guidance/coronavirus-covid-19-safer-travel-guidance-for-passengers</a>	Medium	Communication and reminders on protocols to staff and students — students encouraged to walk, cycle, or drive where possible.  No penalties or action to be taken against staff or students due to lateness where caused by disruption of transport providers protocols.  Monitoring and management of students needing to access London Road by using college bus routes.  The use of face coverings where appropriate unless exempt  Enhanced cleaning regime to be followed including fogging of minibuses  COVID cleaning packs placed within each Minibus consisting of spray disinfectant, blue roll and hand sanitiser	Low	Ongoing review of situation to assess effectiveness and determine if improved or alternative precautions are required.	SLT, Student Services team	Ongoing	
	ire evacuation – hared radios	Staff through infection from contamination of sharing of radios	Following fire evacuation, all shared radios to be cleaned before being returned into storage box	Low	Ensure ongoing access to;  Disinfectant wipes or alternative suitable cleaning materials for radios.	Low		Site Coordinator, Estates Technician Supervising staff.	Ongoing	-

The above assessment is valid as at the latest version date below. This risk assessment will be reviewed and updated in response to new information or as the environment or control measures in place change.







Version (dd.mm.yy)	Prepared/Updated by	Approved by	Amendment notes (optional)
09.12.2021	Brett Davies-Wareing	Paul Partridge	Version 1.3 inclusion of visitor LFT's prior to attending site
02.09.2021	Brett Davies-Wareing	Paul Partridge	Version 1.2 for return of Staff and students September 6 <sup>th</sup> 2021
23.02.2021	Brett Davies-Wareing	Paul Partridge	Version 1.1 for return of staff and students March 8 <sup>th</sup> 2021
28.08.2020	Paul Partridge/ Brett Davies- Wareing	Paul Partridge	Version 1.0 for Start of September Term 2020
27.08.2020	Christopher Fox (SurVerify)	Paul Partridge	Various enhancements including acknowledgement of updated government guidance.