

Sketching quadratic graphs

A LEVEL LINKS

Scheme of work: 1b. Quadratic functions – factorising, solving, graphs and the discriminants

Key points

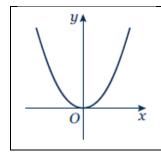
• The graph of the quadratic function $y = ax^2 + bx + c$, where $a \ne 0$, is a curve called a parabola.



- Parabolas have a line of symmetry and a shape as shown.
- To sketch the graph of a function, find the points where the graph intersects the axes.
- To find where the curve intersects the y-axis substitute x = 0 into the function.
- To find where the curve intersects the x-axis substitute y = 0 into the function.
- At the turning points of a graph the gradient of the curve is 0 and any tangents to the curve at these points are horizontal.
- To find the coordinates of the maximum or minimum point (turning points) of a quadratic curve (parabola) you can use the completed square form of the function.

Examples

Example 1 Sketch the graph of $y = x^2$.



The graph of $y = x^2$ is a parabola.

When x = 0, y = 0.

a = 1 which is greater than zero, so the graph has the shape:



Example 2 Sketch the graph of $y = x^2 - x - 6$.

When x = 0, $y = 0^2 - 0 - 6 = -6$ So the graph intersects the y-axis at

When
$$y = 0$$
, $x^2 - x - 6 = 0$

$$(x+2)(x-3)=0$$

$$x = -2 \text{ or } x = 3$$

So, the graph intersects the *x*-axis at (-2, 0) and (3, 0)

- 1 Find where the graph intersects the y-axis by substituting x = 0.
- 2 Find where the graph intersects the x-axis by substituting y = 0.
- 3 Solve the equation by factorising.
- 4 Solve (x + 2) = 0 and (x 3) = 0.
- 5 *a* = 1 which is greater than zero, so the graph has the shape:



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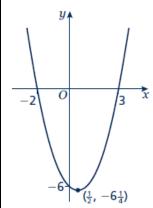


$$x^{2} - x - 6 = \left(x - \frac{1}{2}\right)^{2} - \frac{1}{4} - 6$$
$$= \left(x - \frac{1}{2}\right)^{2} - \frac{25}{4}$$

When
$$\left(x - \frac{1}{2}\right)^2 = 0$$
, $x = \frac{1}{2}$ and

$$y = -\frac{25}{4}$$
, so the turning point is at the

point
$$\left(\frac{1}{2}, -\frac{25}{4}\right)$$



- 6 To find the turning point, complete the square.
- The turning point is the minimum value for this expression and occurs when the term in the bracket is equal to zero.

Practice

- Sketch the graph of $y = -x^2$.
- Sketch each graph, labelling where the curve crosses the axes.

a
$$y = (x+2)(x-1)$$
 b $y = x(x-3)$ **c** $y = (x+1)(x+5)$

b
$$y = x(x - 3)$$

$$y = (x+1)(x+5)$$

Sketch each graph, labelling where the curve crosses the axes.

a
$$y = x^2 - x - 6$$

b
$$y = x^2 - 5x + 4$$

$$\mathbf{c} \qquad \mathbf{v} = x^2 - 4$$

d
$$y = x^2 + 4x$$

e
$$y = 9 - x^2$$

a
$$y = x^2 - x - 6$$
 b $y = x^2 - 5x + 4$ **c** $y = x^2 - 4$ **d** $y = x^2 + 4x$ **e** $y = 9 - x^2$ **f** $y = x^2 + 2x - 3$

Sketch the graph of $y = 2x^2 + 5x - 3$, labelling where the curve crosses the axes.

Extend

Sketch each graph. Label where the curve crosses the axes and write down the coordinates of the 5 turning point.

a
$$v = x^2 - 5x + 6$$

a
$$y = x^2 - 5x + 6$$
 b $y = -x^2 + 7x - 12$ **c** $y = -x^2 + 4x$

$$\mathbf{c} \qquad y = -x^2 + 4x$$

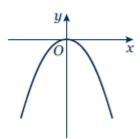
Sketch the graph of $y = x^2 + 2x + 1$. Label where the curve crosses the axes and write down the 6 equation of the line of symmetry.



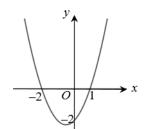


Answers

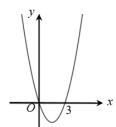
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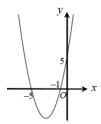
2 a



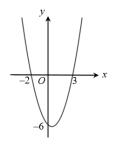
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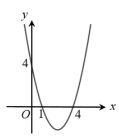
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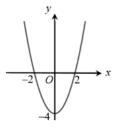
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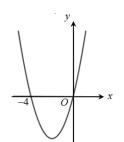
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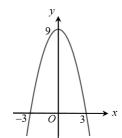
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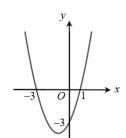
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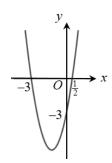
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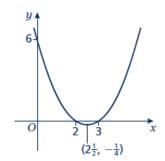




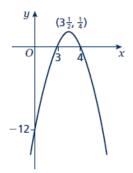
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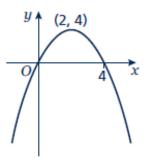
5 a



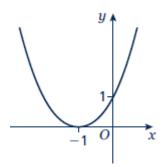
b



 \mathbf{c}



6



Line of symmetry at x = -1.

