**Criminology: Summer Homework**

*Please complete the following worksheet in preparation for starting the course in September.*

**Defining Crime**

In this space, spend 1 minute writing down all the crimes you can think of:

You will notice that there is a wide range of criminal offences, therefore it is difficult to have a general definition covering all offences. However it could be said that a crime is conduct:

That is forbidden by the state and for which there is a punishment.

Something to note is that what is considered criminal changes over time.

Can you think of anything that has only become a crime in more recent times?

Do you know of anything that used to be a crime but no longer is?

Some Criminologists argue that Crime is socially constructed. What role do you think society plays in defining criminal behaviour?

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Over time behaviours become criminalised and decriminalised, the reasons for this are often due to research or public outcry. Below is a list of campaigns that have sought to change the law, **pick one campaign from the list** and answer the questions below.

* #MeToo
* Googles Unlock
* Dying in Dignity
* We Won’t Wait
* No knives Better Lives
* Sarah’s Law

What has changed as a result of this campaign?

Was/is the campaign successful? Outline the key milestones.

What was/is the purpose of the campaign?

Where was/is the campaign mostly run? Social Media? Protests etc?

What do you think made this campaign interesting and relevant?

Criminalisation of behaviour has routes in Sociology, briefly outline below what the following perspectives believe about Criminal behaviour and our justice system.

Feminism

Marxism

Answer the questions below, this will require a little bit of research.

The Role of the State:

1. Whose role is it to make the law?

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1. Who is responsible for taking defendants to court in criminal matters?

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1. Who has the burden of proof?

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1. What is the standard of proof in criminal cases?

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1. What penalties can the courts impose if a defendant is found guilty?

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1. What is the role of judges?

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