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| **Learner name:** | **Assessor name: Uniformed Service Staff** |
| **Unit title: Unit 4 – Equality, Diversity and Inclusion** | |

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| **Learning outcome:** | Learning Outcome 1 |
| **Issue date:** | College Welcome Event (July) |
| **Submission date:** | Induction Week (September) |

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| **Scenario:**  The UK public services work hard to ensure equality, diversity and inclusion are promoted and upheld within and outside of their organisations. You are working as a HR Specialist in the Army and have been tasked with creating a report surrounding key concepts linked to equality, diversity and inclusion. |

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| **Grading descriptors:** | |
| **Pass:** | Makes reasoned conclusions based upon appropriate information. |
| **Merit:** | Makes reasoned and balanced conclusions based upon appropriate information. |
| **Distinction:** | Makes well-reasoned and balanced conclusions which inform future developments. |

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| **Task:**  Create a written report to include the following:   * A definition of equality, diversity and inclusion   Your should consider the following questions for each topic:   1. What definitions can you fin of this word? 2. What does this work mean to you? 3. Why is it important in society? 4. How it could be improved?   You should then explain how equality, diversity and inclusion are represented in the Uniformed Services. This could include your own thoughts as well as researched examples. |

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| **The learner can:** | **NYA** | **P** | **M** | **D** | **Feedback from Assessor to Learner** | **Evidence page no/type** |
| Define the meaning of equality |  |  |  |  |  |  |
| Define the meaning of diversity |  |  |  |  |  |  |
| Define the meaning of inclusion |  |  |  |  |  |  |

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| Notes/additional information:  This is an introductory assignment and will be used by the tutors for assessment only. You should ensure your report is word processed (where possible) and should include:   * Header with your name and unit (see top of the assignment for this) * Title * Introductory paragraph with reference to scenario * Word processed in suitable font (arial / calibri) and a suitable size (11 / 12) * Footer with page numbers * Reference list with links to sources of information used (if applicable |

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| Any further actions? (Please initial and date once actions have been completed) | |
| Comments from Learner: | |
| Student Name: | Signature and Date: |
| Teacher / Assessor Name: | Signature and Date: |